Tech-Check-Tech Toolkit

Completed June 2021 by the Tech-Check-Tech Pilot Project in collaboration with: the Northland Association of Pharmacy Technicians (NAPT), an academy of the North Dakota Pharmacists Association (NDPhA), and North Dakota State University (NDSU), with funding granted by the Pharmacy Technician Certification Board (PTCB)









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Pharmacy colleagues,

While tech-check-tech (TCT) has been allowed in North Dakota and many others states for decades, the uptake in pharmacies has been slow. To reduce barriers to TCT implementation and advocate for expansion of the pharmacy technician role the Northland Associations of Pharmacy Technicians, as an academy of the North Dakota Pharmacists Association, paired with North Dakota State University to create a toolkit to aid pharmacies in any practice setting. With funding provided by the Pharmacy Technician Certification Board through a grant for pharmacy technician role advancement, the TCT Pilot Project committee was formed.

The TCT Pilot Project committee met from June 2019 through July 2021. The committee, with representation from across the profession, created education and a practice-ready toolkit for TCT in North Dakota. The toolkit was tested in 7 pilot sites including 6 community pharmacies and 1 hospital pharmacy over a 9-month duration.

After incorporating feedback from our pilot sites and lessons learned throughout the project, we are pleased to present you with our finalized Tech-Check-Tech Toolkit. Included in the toolkit you will find a policy and procedure template complete with monitoring forms and a link to an educational video for pharmacy technicians training to become a TCT Checker. This toolkit is meant to be adaptable to any practice setting and any type of workflow. We are hopeful that this simplified, practice-ready toolkit will bring TCT to your pharmacy in order to advance the role of the pharmacy technician, free up pharmacist time for clinical roles, and help technicians continue to increase their career satisfaction.

In closing, we hope you find the toolkit and its resources to be helpful in implementing TCT in your pharmacy.

Best regards,

The TCT Pilot Project Committee

Tech-Check-Tech Policy and Procedure Template

I. **PURPOSE:**

To outline the components and requirements of Tech-Check-Tech in all practice settings.

II. POLICY:

Define the utilization of Tech-Check-Tech in the pharmacy practice setting in areas as outlined in this policy.

III. **REGULATIONS:**

ND laws and rules section 61-02-07.1-12: Technicians checking technicians.

IV. **DEFINITIONS:**

- 1. Tech-Check-Tech (TCT):
 - i. A program utilizing specifically trained and qualified technicians to check medications dispensed by another technician
- 2. Filler:
 - i. An individual who completes the initial filling of medications
 - ii. Must be a North Dakota Registered Pharmacy Technician
- 3. Checker:
 - i. An individual who has completed the TCT validation process and is currently authorized to check another technician's work
 - ii. Must meet the following criteria:
 - 1. North Dakota Registered Pharmacy Technician that has been validated as a Checker
- 4. Supervisor:
 - i. Designated pharmacy staff member responsible for overseeing the activities described in this policy
 - ii. Must meet one of the following criteria:
 - 1. North Dakota Registered Pharmacy Technician that has been validated as a Checker
 - 2. North Dakota Registered Pharmacist
- 5. Unit Dosing:
 - i. The process of re-packaging a product from the manufacturer's original container to a packaging system approved by the facility
- 6. Patient Prescription Dispensing:
 - i. The process of preparing a prescription that is designated for a specific patient

7. Audit:

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- i. The process in which the work performed by the Checker is reviewed for accuracy. The auditor must meet one of the following criteria:
 - 1. North Dakota Registered Pharmacy Technician that has been validated as a Checker
 - 2. North Dakota Registered Pharmacist
- ii. An audit consists of a minimum of 20 medication fills (does not need to be completed consecutive) and documented on the TCT Audit Form (Appendix C)

8. Near Miss:

i. An error made by the Filler and discovered by the Checker during the checking process and prior to releasing from the pharmacy

V. **PROCEDURE:**

In this section the site will identify the areas Tech-Check-Tech will be utilized, which may include: unit dosing, patient prescription dispensing, IV preparation, automation dispensing, etc. See sample 1 and 2 below.

- 1. Non-patient specific activity:
 - i. The Filler will complete the Unit Dosing task as per site standards
 - ii. The Checker will validate the completeness of the Unit Dosing to ensure the following:
 - 1. Right dose
 - 2. Right strength
 - 3. Right drug
 - 4. Right dosage form
 - 5. Right storage/handling
 - 6. Right quantity
- 2. Patient specific activity:
 - i. The Filler will process the prescription as per site standards
 - ii. The Checker will validate the completeness of the fill to ensure the following:
 - 1. Right patient
 - 2. Right dose
 - 3. Right strength
 - 4. Right drug
 - 5. Right dosage form
 - 6. Right storage/handling
 - 7. Right quantity
- 3. Processing of error found:
 - i. Near misses identified by the Checker shall be documented on the TCT Quality Related Event Form (Appendix A).
 - ii. Checker shall discuss near misses found with Filler

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VI. TRAINING:

- 1. Completion of the Tech-Check-Tech (TCT) training module
- 2. Practical training shall consist of one-on-one training with a Checker or pharmacist for a minimum of eight hours

VII. <u>VALIDATION:</u>

- 1. The Checker must maintain a 99% accuracy rate over a minimum of five Audits
- 2. The TCT Authorization Log (Appendix B) must be completed and signed

VIII. QUALITY ASSURANCE:

- 1. An Audit of the Checker shall be completed bi-annually for the first year and annually thereafter. The Audit shall be completed randomly and documented on the TCT Audit Form (Appendix C).
- 2. If a Checker fails a random Audit, the Checker shall complete the following:
 - i. Repeat a random Audit within a month
 - ii. If Checker fails a consecutive Audit, the Checker shall no longer be able to work in that capacity until they repeat the training and validation process as outlined above

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TCT Audit Form (Appendix C)

Form description: This form is used to document the Audit of a Checker as defined under Audit in the definition section of the policy and procedure.

Today's Date:								А	Auditor's Name and credentials:			
I certify that I have audited 20 filled Rxs and documented near misses or errors below:								ame of Checker being audited:				
RX TYPE Electronic	New or Refill	WHER	E, WHAT AN	D WHEN		REACHED THE PATIENT? (if yes – mark Severity level)	DRUGSINV	DRUGS INVOLVED		PHARMACY NOTES		
Fax Phone Transfer Voicemail Written		Where was QRE Discovered?	Where did the QRE Occur?	What Type of QRE?	What time was QRE Made?		Prescribed/ Strength	Dispensed/ Strength				
WHERE was	the QRE DI	SCOVERED?		WHER	E did the QR				T	Severity Level		
A. Receipt of Rx B. Data entry B. Data entry C. Entry check C. Assembly of Rx/filling D. Assembly of Rx/filling E. Product Verification C. Receipt of Rx B. Data entry C. Assembly of Rx/filling D. Bagging E. POS/delivery area/delivery to patient						· ·		Internal, reached patient but didn't leave pharmacy Reached patient, inconvenience	Level 4 = Moderate harm, bodily or psychological Level 5 = Severe harm, bodily or psychological			
F. Bagging F. Intervention/prescriber Error									2 =Mild anxiety, emotional distress Level 6 = Death 3 = Mild harm, additional monitoring			
WHAT TYPE of QRE OCCURRED?									Contributing Factors			
1. Calculation or decimal point error 2. Clarification needed/Rx unclear 3. Discovered prescribing provider error 4. Incorrect beyond use date 5. Left out/wrong out package inserts, labels, ancillary equipment, syringes 6. Missing or inappropriate auxiliary labels 7. Order mix up 8. Safety cap issue 9. Shipping/packaging error 10. Technique or pi 11. Wrong containe 12. Wrong date 13. Wrong packaging 14. Wrong days sugues in the support of the support o					r 20. Wrong 21. Wrong 19 22. Wrong 19 23. Wrong 24. Wrong 25. Wrong	19. Wrong generic substitution/ DAWwrong 20. Wrong label on Rx or container 21. Wrong NDC 22. Wrong patient/ patient profile 23. Wrong prescriber/no prescriber 24. Wrong quantity/amount 25. Wrong refill info/ refill omitted 26. Wrong storage			Environmental factors/physical space/ lighting/noise/distractions Human related (e.g. calculation errors/ miscount) Product Characteristics (measures, look alike, sound alike, and high risk nomenclature) Technology/Equipment or software defects Work-around			

TCT Authorization Log (Appendix B)

Pharmacy Technician Name:	·					
I	nitial Validatio	on of the TCT Checker				
Completion of traini	ng module:	Date:				
2. Completion of practi	cal training:	Date: Trainer: Accuracy Rate:				
3. Validation Audits	Audit #1: Date:	Accuracy Rate:				
		Accuracy Rate:				
		Accuracy Rate:				
		Accuracy Rate:				
		Accuracy Rate:				
requirements to be a Checker	r as outlined in the T	nts, the named Pharmacy Technician meets the Tech-Check-Tech Policy and Procedure.				
Supervisor Signature:		Date:				
Pharmacist In Charge:		Date:				
 Six months after init 	-	y Assurance Audits				
	•	Reviewed By:				
2. Annual training there	eafter:					
Date Completed:		Reviewed By:				
Date Completed:		Reviewed By:				
Date Completed:		Reviewed By:				
Date Completed:		Reviewed By:				
Date Completed:		Reviewed By:				
Date Completed:		Reviewed By:				
Date Completed:		Reviewed By:				
Date Completed:		Reviewed By:				

TCT Quality Related Event Form (Appendix A)

Form description: This form is used to document near misses caught by the Technician Checker or errors found after final product verification.

Today's Date:

RX TYPE WHERE, W			WHERE, WHAT AND WHEN			REACHED THE PATIENT? (if yes – mark Severity level)	DRUGS INVOLVED			PHARMACY NOTES		
Fax Phone Transfer Voicemail Written	New or Refill	Where was QRE Discovered?	Where did the QRE Occur?	What Type of QRE?	What time was QRE Made?		Prescribed/ Strength	Dispens Streng	ed/ th			
WHERE was t	the QRE DI	SCOVERED?		WHER	E did the occ	ur				Severity Level		
A. Receipt of Rx B. Data entry B. Data entry C. Entry check A. Receipt of Rx B. Data entry C. Assembly of Rx/filling								= Internal, reached patient but didn't leave pharmacy Level 4 = Moderate harm, bodily or psychological Reached patient, inconvenience Level 5 = Severe harm, bodily or psychological				
D. Assembly of Rx/filling E. ProductVerification E. PoS/delivery area/delivery to patient F. Bagging F. Intervention/prescriber Error						area/delivery to patient	Level 1 = Reached patient, inconvenience Level 5 = Severe harm, bodily or psychological Level 2 = Mild anxiety, emotional distress Level 6 = Death					
								Level 3 =	3 = Mild harm, additional monitoring			
WHAT TYPE of QRE OCCURRED?									Contributing Factors			
1. Calculation or decimal point error 2. Clarification needed/Rx unclear 3. Discovered prescribing provider error 4. Incorrect beyond use date 5. Left out/wrong out package inserts, labels, ancillary equipment, syringes 6. Missing or inappropriate auxiliary labels 7. Order mix up 8. Safety cap issue 9. Shipping/packaging error 10. Technique or precision 11. Wrong container 20. Wrong label on Rx or container 21. Wrong Abe 21. Wrong NDC 22. Wrong patient/ patient profile 23. Wrong prescriber/no prescriber 24. Wrong quantity/amount 25. Wrong drigetions 26. Wrong refill info/ refill omitted 27. Wrong dosage form 28. Wrong drug 29. Shipping/packaging error							g	Environmental factors/physical space/ lighting/noise/distractions Human related (e.g. calculation errors/ miscount) Product Characteristics (measures, look alike, sound alike, and high risk nomenclature) Technology/Equipment or software defects Work-around				

Tech-Check-Tech Training Module

Free, 1 hour (no CE credit)

The link below includes a 1-hour training module for pharmacy technicians to complete prior to implementing TCT. This is available free of charge for all to use as you see fit.

Course objectives:

- Discuss the role of the pharmacy technician in tech-check-tech and continuous quality improvement.
- Practice evaluating filled prescriptions in community, LTC, and institutional settings.
- Discuss the application of policies and procedures for tech-check-tech in various pharmacy practice settings.
- Review pharmacy calculations and how these apply to TCT.





Scan above QR code with camera phone or use this link:

https://youtu.be/WiYVzJD8uBA