

District V Experiential Workgroup Report - 2009

District V Meeting, August 7, 2009
Omaha, NE

John Ridgway, Director of Experiential Education
UNMC College of Pharmacy



WORKGROUP HISTORY



Formed in 2005



How?

Through the vision and efforts
of Wanda Roden, RPh, NDSU

First Actual meeting

11-18-05 SDSU

Other meetings

2006 – 1

2007 – 3

2008 – 2

2009 – 1

WORKGROUP HISTORY



“to have other people, doing the same job, share their ideas, so that we all could be better...” Wanda Roden, RPh

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ommunication
ooperation
ollaboration
ommiseration

ACCOMPLISHMENTS



1

Standardized Quality Assurance Documents for Preceptors/Sites - developed & implemented

2

Standardized APPE Schedule (6 of 7 by 2010)

3

Mentoring of New Faculty

ACCOMPLISHMENTS

4

Dissemination of Knowledge



Quality Assurance



Preceptor / Site Visits

All District V schools are using the QA forms that were developed by the workgroup in 2006

Accumulation and storage of data is not ideal and report retrieval is not efficient

E-Value ?

APPE Schedule

With the advent of the 2010/2011 rotation schedules, all but *one District V school will have dates aligned



6 of 7 District schools - 8 x 5 week experiences
UNMC COP - 10 x 4 week experiences

*** UNMC COP schedule coincides with the medical school**

Mentoring

Welcome to:
Christene Jolowsky, MS, RPh
Director of Experiential Programs
University of Minnesota



Dissemination of Knowledge



Sharing assessment documents

Brainstorming new ideas

**Participation at AACCP
Boston 2009**





Leading the REVOLUTION

2009 AACCP Annual Meeting and Seminars

July 18–22 • Boston

Westin Boston Waterfront Hotel

Denise A. Soltis, R.Ph.

**Director of Experiential Education
Drake University College of Pharmacy &
Health Sciences**



**AACCP Experiential Education Section
Chair
2009-2010**



Leading the REVOLUTION

2009 AACCP Annual Meeting and Seminars

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Rhonda M. Jones, Pharm. D.
Director, Office of Experiential Education
Creighton University School of Pharmacy
and Health Professions



AACCP Experiential Education Section
Chair – Elect
2009 - 2010



Leading the REVOLUTION

2009 AACP Annual Meeting and Seminars

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Presentations – 3 of 4

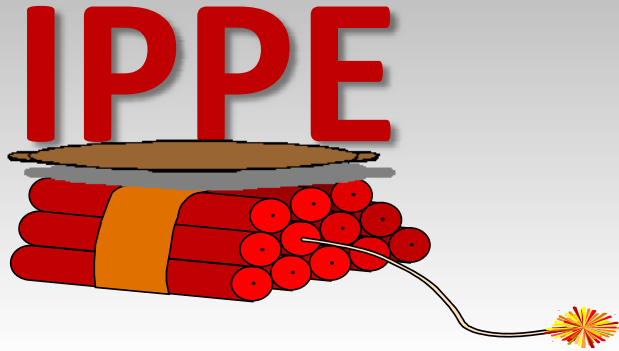
Posters - 11

Committee Assignments - 4

Abstract/Poster Reviewers - 3

**Please see pages 6 & 7 of the handout for
detailed listing**

Challenges



Koda-Kimble MA, Speedie MK, Accreditation: We Want Standards, Not Standardization, *Pharmacotherapy*, 2009;29(5):491-494

Breakout Session:

Introductory Pharmacy Practice Experiences

Kimberly A. Norman, BA, MA

Charles Krobot, Pharm.D.

1:00pm – 2:15pm

Challenges



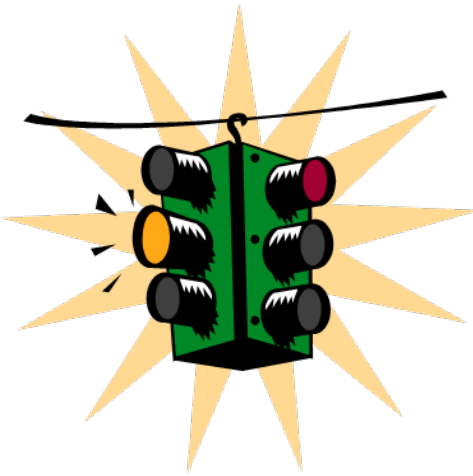
- ✓ **IPPE programs are developed at all schools (Last program to be implemented in the Fall of 2010)**

IPPE Competencies

AACP's IPPE Task Force

charged with developing a national defined set of IPPE competencies

mechanisms to evaluate the outcomes of those competencies



AACP Board of Directors asking
PP & EE Sections to work together
to produce quality set of competencies

“Don’t rush it, do it right”

Timeline ~ 6 – 9 months



Effects of Economic Downturn

Colleges

Preceptors / Sites

CNN Money.com™
A Service of CNN, Fortune & Money

August 5, 2009: 2:17 PM ET

No bottom in sight

Economic research guru and resident skeptic Charles Biderman, the CEO of TrimTabs, says the FORTUNE Recovery Index won't see an uptick until 2010.

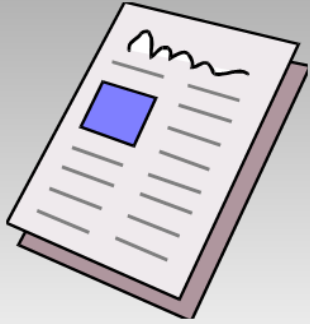
Jobs recovery: Wait till next year

The mass-bloodletting has slowed, but small companies are still cutting every worker they can spare off their payrolls.

Banks still getting sicker

The economy may have turned, but banks will be cleaning up after their lending mistakes for years. Several big banks may already be doomed to fail.

PRECEPTOR DEVELOPMENT



Newsletters

Seminars



***CEI – 4/7**

CEI is a self-directed, ongoing, systematic and outcomes focused approach to learning and professional development

*** CEI Collaborative Education Institute**

PRECEPTOR DEVELOPMENT

Pharmacists Letter Preceptor Training & Resource Network – 4/7



The goal of the Preceptor Training and Resource Network is to provide a platform to easily connect pharmacists to teaching resources, preceptor training programs, and help Schools and Colleges of Pharmacy enhance the precepting offered by the pharmacists who participate in the program

PRECEPTOR DEVELOPMENT



RxCOP - Site Zone

Preceptors

Students

IPPE


APPE

Please Log In:

Name:

Password:

Submit

PHARMACIST'S  **Preceptor Training & Resource Network (Click Here)**
LETTER

Problems with this site? [Contact Steve Pera](#) in ITS
Copyright [School of Pharmacy](#) at the [University of Mississippi](#)
Rewrite by [University of Nebraska Medical Center](#), ITS, Academic Computing
Last modified 11/5/08

Pharmacist Letter Reports

Electronic documentation of preceptors completing preceptor training

Name:

Email:

Preceptor Relationship: **Interested in precepting**

City: Kansas City

State: MO

Type of Precepting Experience: Advanced (APPE)

Years of Precepting Experience: 12 years

Practice Settings: Other

Years of Practice Experience: 16 years

Additional Information: I am the Director for a medical school campus based, Phase 1-4 clinical research center that routinely conducts pharmaceutical company sponsored drug trials in many therapeutic areas. Students obtain direct patient contact, including extensive physical assessment activities while also serving as a clinical pharmacist to the multi-disciplinary research team.

CE Courses Taken and Date Completed:

None

Pharmacist Letter Reports

Electronic documentation of preceptors completing preceptor training

Name:

Email:

Preceptor Relationship: **Have previously precepted**

City: Omaha

State: NE

Type of Precepting Experience: Advanced (**APPE**)

Years of Precepting Experience: 20 years

Practice Settings: Hosp

Years of Practice Experience: 20 years

CE Courses Taken and Date Completed:

Precepting in the Community Pharmacy Part 1: 05/04/08

Precepting in the Community Pharmacy Part 2: 05/04/08

Precepting in the Community Pharmacy Part 3: 05/04/08

Precepting in the Hospital Pharmacy Part 1: 05/01/09

Precepting in the Hospital Pharmacy Part 2: 05/01/09

Precepting in the Hospital Pharmacy Part 3: 05/01/09

Future Goals for District V Experiential Education Directors

- Define “Advanced Community Pharmacy”**
- Identify synergies within the District to best utilize E-Value**
- Identify partnering opportunities to raise the level of pharmacy practice and to create additional experiential education opportunities for students**

How Can District V Help Us ?

Encourage Faculty Involvement

Brainstorm to find innovative ways to educate students

Creation of additional sites & patient care opportunities w/o significant increase in time commitment of faculty member

Benefits student, patients

Gives faculty an opportunity for scholarship



The only thing between you and lunch...



YOU



ME



LUNCH

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DO YOU HAVE ANY QUESTIONS?