

District Five National Association of Boards of Pharmacy and American Association of Colleges of Pharmacy

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ANNOUNCEMENT 2026 District Five Individual Study Grant

Criteria: NABP/AACP District Five will make available grant money, not to exceed **\$5,000.00** per grant, to award **two grants** within the district to study topics which benefit students, pharmacy education or pharmacy practice in general. Topics of interest to the boards and colleges in District Five are suggested, but researchers will not be limited to these topics. The grant recipients or designees are expected to present their report or findings at the District Five Annual Meeting in the year following the award.

Eligibility:

- Individual students with faculty or Board of Pharmacy advisor
- Student organizations with faculty or Board of Pharmacy advisor
- Faculty members
- Board of Pharmacy members

Application: Applications should not exceed five pages in length and should include the following information:

1. Rationale (background and reason for doing the study)
2. Specific goals of study (what are you trying to achieve)
3. Names of personnel involved
4. Methods by which goals will be attained
5. Date of completion (must be **prior to** July 31, 2027, so that the results can be presented at the August 2027 annual meeting of District Five)
6. Justification of use for funds received (budget)

Selection of Recipient:

The District Secretary/Treasurer will call for applications from Deans, department heads, and ASP advisors at member colleges of pharmacy and from member boards of pharmacy. Applications are due to the Secretary/Treasurer (Lloyd K. Jessen) by April 30, 2026 and will then be distributed to the District Five Study Grant Committee. Selection and notification of the recipient(s) will be made by **June 2, 2026**.

Past Topics of Funded Study Grants Include the following:

- Use of Telepharmacy and Telehealth Technology to Prepare Pharmacy Students to Deliver Health Care to Distant Populations
- Advancing Practice for Pharmacy Technicians: A Comparison of Views
- Determining the Level of Stigma About Mental Health Held by Student Pharmacists in NABP/AACP District Five
- Physical Assessment in Pharmacy Education and Practice: An Evaluation of the Value and Feasibility of Incorporating Physical Assessment from the Care Provider and Public Perspective
- Employers' Perception of Key Variables in New Practitioners' Success When Entering the Pharmacy Workforce
- Determining Student Preferences of and Required Financial Incentives to Work in a Rural and Medically Underserved Area in NABP/AACP District Five
- Incorporating Assessment and Prescribing for Ambulatory Ailments Skills into Practice: Training Needs of Manitoba Pharmacists to Increase Application into Practice
- Caring for Our Aging Population: Assessment of CPE in Chronic Disease Management Among Community Pharmacists in the Upper Midwest

Submit Applications to:

Lloyd K. Jessen, Secretary/Treasurer, District Five NABP/AACP, 931 Briar Rdg, West Des Moines, IA 50265-5784
Or E-mail to: lloydjkjessen@gmail.com

IOWA Board of Pharmacy • MINNESOTA Board of Pharmacy • NEBRASKA Board of Pharmacy • NORTH DAKOTA Board of Pharmacy
SOUTH DAKOTA Board of Pharmacy • MANITOBA College of Pharmacists • SASKATCHEWAN College of Pharmacy Professionals

DRAKE UNIVERSITY College of Pharmacy & Health Sciences • UNIVERSITY OF IOWA College of Pharmacy • UNIVERSITY OF MINNESOTA College of Pharmacy • CREIGHTON UNIVERSITY School of Pharmacy & Health Professions • UNIVERSITY OF NEBRASKA College of Pharmacy • NORTH DAKOTA STATE UNIVERSITY College of Health Professions—School of Pharmacy • SOUTH DAKOTA STATE UNIVERSITY College of Pharmacy & Allied Health Professions • UNIVERSITY OF MANITOBA College of Pharmacy • UNIVERSITY OF SASKATCHEWAN College of Pharmacy & Nutrition
